

# Special Area

## Activities for the Week of 6/1-6/3

Each special Area teacher will provide an activity for one grade level each week. The specials will rotate through all grade levels.

### [A Message from Mrs. Burns](#)

Have a great summer!!

Please note that many of this week's worksheets, but not all, have been created so that the answers can be typed in.

You will need to use Adobe Acrobat Reader or another PDF reader to download and fill out the worksheets electronically.

If you need help downloading Acrobat Reader or downloading the worksheets, [click here for directions!](#)

### Kindergarten: Music

**Goal:** Use the Chrome Music Lab to experiment and make your own music!

**Materials:**

[Song Maker Instructions](#)

[Chrome Music Lab - Song Maker](#)

**Directions:**

1. This week we are going to make our own song. Here are the [Song Maker Instructions](#) from me!
2. It's your turn! Go to the [Chrome Music Lab - Song Maker](#) to experiment and try making your own song on your device. There's no wrong way to do it -- have fun with it! Here is [My Example Song](#) that I made in my video, but yours can sound however you'd like.
3. When you're done, remember that you can save your song as a link which you can email to me at [emansilla@pgasd.com](mailto:emansilla@pgasd.com) or that you can download your song to your device and email

THAT as an attachment to me. (Make sure, if emailing, that you include both student AND homeroom teacher names.)

***Want to do more?***

Sing along with the [Kindergarten Songs](#) video that I posted a few weeks ago.

## Grade 1: STEAM



***Goal:*** Create and design using various materials.

***Materials:*** Paper/Pencil- other materials vary

**Directions:**

1. Look at the STEAM Choice board and complete any activities that you feel would be fun to try!
2. Click here: [STEAM choice Board](#)

**3. Have a great summer!! I will see you next year!**

## Grade 2: Art

***Goal:*** We will take a virtual field trip to an Art Museum and do a scavenger hunt!

***Materials:*** [Can You Solve a Scavenger Hunt Around the Art Institute of Chicago?](#)

**Directions:**

1. This hunt is a scroll down and then discover as you go!
2. Please [email Mrs. Rodriguez](#) about what you enjoyed most about this interactive experience!

## Grade 3: Library

***Goal:*** Check out a Google Data Center

***Materials:***

**Directions:**

1. In class, we talked about how the internet isn't a physical "place." It is computers around the world exchanging information. You also might have heard the phrase, "saving to the cloud," meaning information is saved somewhere online. Today, we are going to explore an example of the physical place that makes the internet run and saving to the cloud possible. We are going to take a look at one of Google's Data Centers.
2. Google has data centers all over the world. You can see a map of where they all are [here](#).
3. Watch this [video](#) to learn about what a data center does.
4. Want to see what a data center actually looks like? [Check one out here!](#)
5. Whenever you do a Google search, the information from your computer is traveling through a data center like the one you saw!

### **Want to do more?**

- Want to see more videos where you can "walk around" places and see what they really look like? Explore the world with [Google Arts and Culture Streetview](#). Choose a place to explore, use the arrows to walk, and click and drag your mouse to look around in 360! You can explore a [pyramid](#), [a cave](#), even the [International Space Station!](#) Use the search button (magnifying glass) in the top right corner to search for places you would like to see!
- Want to see places around the world live in real time? Check out [explore.org](#) for 60 live webcams from places around the world! Watch [sharks](#), [panda bears](#), even [kittens!](#)
- Check out [Miss Sunday's webpage](#) for links to stories you can listen to and games you can play online!

## **Grade 4: Phys. Ed**

**Goal:** Engage in physical activity to promote physical fitness and health.

### **Materials:**

[Phil Fitness Video](#)

### **Directions:**

1. Join Miss D-H on a virtual fitness field trip through her hometown of Punxsutawney, Pennsylvania. [Phil Fitness Video](#)
2. Punxsutawney is a small town of 6,000 people in Western Pennsylvania also known as the Weather Capital of the World. The town has become famous for a groundhog named Punxsutawney Phil who predicts the weather. Each year on Groundhog Day, February 2, thousands of people come to Punxsutawney to watch and see whether there will be 6 more weeks of winter or an early spring is right around the corner. 15 years ago the town decided to begin placing fiberglass statues of Phil throughout the town to recognize local businesses and honor loved ones. Local and state artists worked together to create unique designs that show off the town's pride. Join me as we explore Punxsutawney and exercise with many of the Phantastic Phils!

### Optional Extra Activities

- Try a [Throwing Quest](#)
- Check my teacher page, [Miss Depp-Hutchinson](#), for some fun activities to do this summer!

## All Grade Levels: Social/Emotional Learning

**Goal:** To explore Careers. To see what different jobs are out there. To see how products are made.

**Materials:** Powerpoints: [Virtual Career Day Part 1](#), [Virtual Career Day Part 2](#), Website: [Virginia Career Games & Search K-5](#)

### **Directions:**

1. Go into the [Virtual Career Day Part 1](#). This power point has the 16 career clusters. Pick a career cluster or clusters that you are interested in. Watch one of the two videos about that career.
2. Go into the [Virtual Career Day Part 2](#). These are videos on how products are made. Pick a video about how a product is made. Watch the video.
3. Last, Go to the website: [Virginia Career Games & Search K-5](#)
  - a. Go to Play It. You will find a Career Town. This town has three levels of play. Level one is really easy career related games related to jobs. Level two the difficulty increases in the career level games. Level three has the hardest career related games. Play around in the career town and play at least three games. Explore what is in the town. Does it look like our town. Are they using things we teach at school?
4. Email Miss Brand at [mbrand@pgasd.com](mailto:mbrand@pgasd.com) with your favorite game, the career cluster you choose, and product you decided to few. Have fun and explore.

## Links to this week's videos

### **Kindergarten**

- [Song Maker Instructions](#)

### **Grade 1**

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### **Grade 2**

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### **Grade 3**

- [Google's US Data Centers](#)
- [Explore a Google Data Center](#)

### **Grade 4**

- [Phil Fitness Video](#)

### **Social Emotional Learning**

- [Virginia Career Games & Search K-5](#)

# Links to this week's resources:

## **Kindergarten**

- [Chrome Music Lab - Song Maker](#)

## **Grade 1**

- [STEAM choice board](#)

## **Grade 2**

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## **Grade 3**

- [Google Data Centers](#)
- [Google Arts and Culture Streetview](#)
- [Explore.org](#)

## **Grade 4**

- [Throwing Quest](#)

## **Social Emotional Learning**

- [Virtual Career Day Part 1](#)
- [Virtual Career Day Part 2](#)

Questions? Email your teachers!		
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<a href="#">Need to reach someone else? Find them here!</a>		